

## MEETING MINUTES

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## SAN DIEGO UNIFIED SCHOOL DISTRICT

## La Jolla High School

## SSC Meeting

May 9, 2023

Staff		Parents/Community Members		Students	
✓	Dr. Chuck Podhorsky, Principal (Permanent Member)	✓	Kim Smith, Parent (year 2 of 2)		Julyana Martinez Trujillo, Student
✓	Joe Cavaiola, Vice Principal	✓	Glenn Morgan, Parent (year 1 of 2)	✓	Katherine Cox, Student
✓	Melanie Menders, Classroom Teacher	✓	Crystal Trull, Parent		
✓	Cathy Hutchins, Classroom Teacher				
✓	Samuel, Cisneros, Classroom Teacher/Chair				
✓	Megan Cox, Staff Representative				
				<b>Quorum Met</b>	
				Yes ✓	No

Item	Description/Action	Meeting Summary
<b>Call to Order</b>	<ul style="list-style-type: none"> <li>Sam A. Cisneros - SSC Chair</li> </ul>	Called to Order: 3:34 pm

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<b>Approval of Minutes</b>	N/A	<p>Melanie Menders moved to approve the minutes of April 4, 2023.</p> <p>Cathy Hutchins seconded the motion. The motion passed 8-0. Crystal Trull abstained from voting. (Mr. Cavaiola was not yet in attendance).</p>
<b>Public Comment</b>		<p>Mr. Cisneros shared that the Yearbook sales were strong: there would be no extra yearbooks. Also, the plan to make Yearbook at LJHS an A-G elective for credit was in the works, as SDUSD already has a class description and course #.</p>
<b>SSC Business</b>	<ul style="list-style-type: none"> <li>• Dr. Podhorsky -</li> </ul>	<p>SPSA review, discussion, and revision was the focus of the meeting. Dr. Podhorsky introduced the challenges of making the document user-friendly. SDUSD language could not be changed in specific areas: Call to Action Belief Statements. Dr. Podhorsky guided the SSC team through LCAP goals discussion.</p> <hr/> <p><b>LCAP 1:</b> Dr. Podhorsky discussed “Agents of Change” as a successful program at LJHS from past years [pre-Covid]. Restorative Justice was brought up [Menders]. What would it look like? A lack of funding at LJHS, insufficient staffing and a need for staff training are hurdles. Crystal Trull discussed inclusion of more sub-groups [only Black Youth are listed] in LCAP Goal 1. AS SDUSD will be writing new [3 year] LCAP goals in 2023-2024, the suggestion was that this is the time to add other sub-groups. Cathy Hutchins explained Link Crew. A discussion included how to determine Link Crew’s effectiveness early and throughout the school year. Is it inclusive of all sub-groups here? Possible solutions include surveying students mid-year; a more clear, comprehensive description of its purpose; a link to the national organization.</p>

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Overall, for LCAP Goal 1: a more robust narrative about student involvement is needed to include early assessment of Link Crew and documenting measurable successes.

\*Changes to the analysis narrative: replace **Naviance** with **Xello**.

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**LCAP Goals 2-3:** In the Call to Action Belief Statements, Sam Cisneros wanted to revise the language regarding reading to reflect more of an emphasis on cognitive skills and critical thinking. The language cannot be changed, as it is district-generated and representative of all SDUSD schools.

Crystal Trull suggested that other grades should be reflected in the data [only 11th grade information is included]: data points for each grade level to accurately represent student achievement.

**Fast Track Reading** assessment data for ELA was suggested, as it is the only assessment used by **all** English teachers. **DEMI - [District Enhanced Math 1]** is the current math assessment used by LJHS math teachers. Melanie Menders doesn't see the benefit of the test, given 2x a year, because of the subjective nature of some questions [Do they like math].

\*Changes to the analysis narrative: the document needs to reflect **5** goals rather than a stated **4**. Eliminate the WASC analysis statement from page 17 [printed version] as it is repetitive.

A discussion of the [5] identified strategies listed regarding Graduation/Promotion Rate. Is #3 relevant [universal communication system]. No changes were made to this list of

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		<p>strategies.</p> <p>Crystal Trull inquired as to why football is called out specifically in terms of supporting D/F students. A description of Jane Medrano's mentoring and tutoring served to describe an example of how struggling LJHS student-athletes are supported. A discussion of supporting all struggling student-athletes with a special tutor/teacher/mentor was raised. No changes made to this goal.</p> <hr/> <p><b>LCAP 5:</b> The discussion was about Power School training and how to further engage parents. All parties [parents, teachers, students] should be aware of how Power School works in terms of access points and procedures.</p> <p>Crystal Trull inquired about "Coffee with the Principal" [Goal 6] as a strategy. Dr. Podhorsky explained the intention and the reality of the strategy. The discussion centered on how to ensure student engagement throughout the year. A Spring Open House was discussed. Additional parent/teacher meeting(s) [to build community] was proposed. The goal is to increase connections between students, parents, and teachers.</p> <p>A Motion to approve the changes made to the SPSA was made by Cathy Hutchins; Crystal Trull seconded the motion. The motion passed 10-0 with no abstentions. Melanie Menders' vote was made by proxy [passed to Cathy Hutchins before she left the meeting early].</p>
<b>Principal's Report</b>	<ul style="list-style-type: none"> <li>• Dr. Chuck Podhorsky -</li> </ul>	No report made.

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	Principal - Informational	
Adjournment		Motion to adjourn was entertained by Glenn Morgan and seconded by Kim Smith. The motion carried 10-0. Meeting was adjourned at 4:27 pm.